RAJIV GANDHI GOVERNMENT COLLEGE
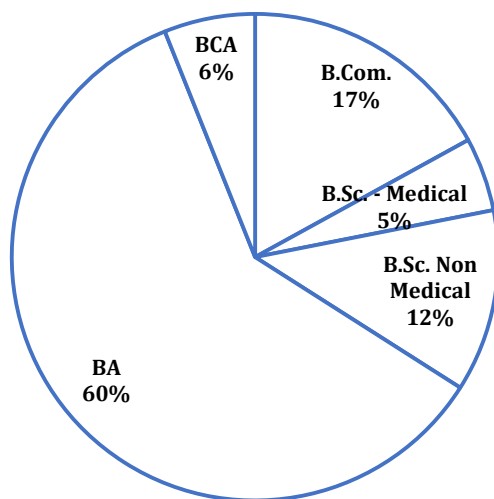## CHAURA MAIDAN, SHIMLA – 4

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Student Feedback Analysis (2024-25)

'Student Feedback Form' for the academic session 2024-25 in the form of Google Form was shared among the students of the institution. 347 students filled the feedback forms. The profile of the students who responded on the 'Student Feedback Form' is shown in the Figure 1.

Figure 1:   Respondent Profile

Students were asked to give their feedback on three heads namely curriculum, teacher's feedback and administration and infrastructure of the Institution.

Feedback on Curriculum:

Curriculum feedback evaluates the suitability, relevance, and effectiveness of academic programs. It examines whether the course content aligns with educational goals and prepares students for future opportunities. Such feedback helps institutions understand how well the curriculum meets the academic and professional needs of learners. It also identifies areas where the content may need revision or enhancement to keep pace with changing industry and societal demands. By gathering students' opinions, educators can assess the clarity, structure, and practical value of the courses offered. Ultimately,

curriculum feedback serves as an essential tool for continuous improvement and quality assurance in higher education. In the student feedback, four questions (shown in Table 1) were asked to gather feedback on the curriculum, and the findings—in the form of average response scores—are presented in the table.

Table 1:   Student Feedback on Curriculum

SN	Question	Response					
		B.Com.	B.Sc. Medical	B.Sc. Non-Medical	BA	BCA	Total
1	The course curriculum studied by me is helpful in my overall development.	3.58	4.06	4.02	3.79	3.67	3.79
2	The syllabus of the course that I have studied in the college has fulfilled my expectations related to the teaching-learning process.	3.59	3.41	3.86	3.80	3.52	3.73
3	The courses studied by me are updated and suitable for my requirements.	3.68	3.71	4.00	3.80	3.76	3.80
4	The evaluation process (CCA, midterm, assignment, etc.) of the college is clear, fair, and transparent.	3.81	3.35	4.43	3.91	3.95	3.93
	Overall	3.67	3.63	4.08	3.82	3.73	3.81

Based on the analysis of student feedback on the curriculum, the average score for all four questions ranges between 3.5 and 4.0. This indicates that students are generally satisfied with the curriculum they have studied. As the college is affiliated with Himachal Pradesh University, Shimla, it does not have any direct role in framing or designing the curriculum. The curriculum offered by the institution is prepared by the University and is taught to students according to the prescribed guidelines. Therefore, the feedback received will be shared with the faculty members so that it can be communicated to the University's Board of Studies during the process of framing or updating the course syllabus

Student Feedback on Teachers

The students were asked to provide feedback on various dimensions of teaching by their teachers. The list of questions asked about the teachers are:

1. The teacher is regular and punctual to the class.
2. The teacher organizes class activities (quizzes, question–answer sessions, assignments, etc.) to help me learn better.
3. The teacher teaches in a clear and easily audible voice.
4. The teacher illustrates concepts through examples and applications.
5. The teacher encourages students to ask questions in class and clarifies their doubts.
6. The teacher treats all students equally and fairly.
7. The teacher is easily accessible outside the classroom whenever I approach him/her.
8. The teacher completes the syllabus on time.
9. The entire syllabus is covered in class by the teacher.
10. The teacher is impartial and fair in the internal evaluation of students.
11. The teacher pays attention to academically weaker students as well.
12. The teacher informs us about expected competencies, course outcomes, and program outcomes.
13. Use of ICT tools such as LCD projectors, multimedia, etc. by the teachers while teaching.

Students were asked to rate the teacher on a 5-point Likert scale: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, and Strongly Disagree = 1. The stream wise, department wise and overall average rating of the teacher s is shown in the Table 2 and 3. The overall rating of the faculty members of the institution shows that, in almost all aspects of teachings, the students have rated the faculty members with average score of more than 4. This shows that majority of students highly rate the faculty members of the institution. Closer the score to 5 better the faculty member is. Among regularity and punctuality, voice and clarity, and equal treatment to all students the overall score of faculty members is above 4.5. In other dimensions of teaching the score is between 4 and 4.5 which shows the positive feedback about the teachers.

Table 2:   Stream Wise Student Feedback on Teachers

SN	Question	Science	Commerce	Arts	BCA	Total
1	The teacher is regular and punctual to the class.	4.54	4.53	4.52	4.43	4.52
2	The teacher organizes class activities (quizzes, question–answer sessions, assignments, etc.) to help me learn better.	4.44	4.22	4.28	4.10	4.29
3	The teacher teaches in a clear and easily audible voice.	4.66	4.44	4.53	4.00	4.51
4	The teacher illustrates concepts through examples and applications.	4.54	4.44	4.46	4.05	4.45
5	The teacher encourages students to ask questions in class and clarifies their doubts.	4.64	4.46	4.46	3.86	4.46
6	The teacher treats all students equally and fairly.	4.69	4.46	4.62	4.05	4.57
7	The teacher is easily accessible outside the classroom whenever I approach him/her.	4.42	4.10	4.38	4.14	4.33
8	The entire syllabus is covered in class by the teacher.	4.47	4.37	4.38	4.05	4.38
9	The teacher is impartial and fair in the internal evaluation of students.	4.51	4.29	4.35	3.81	4.33
10	The teacher pays attention to academically weaker students as well.	4.31	4.05	4.22	3.67	4.17
11	The teacher informs us about expected competencies, course outcomes, and program outcomes.	4.41	4.24	4.40	3.90	4.35
12	Use of ICT tools such as LCD projectors, multimedia, etc. by the teachers while teaching	3.90	4.12	3.61	3.34	3.67
	Overall Rating of Teacher	**4.48**	**4.25**	**4.36**	**4.01**	**4.34**

The average score of the student feedback across all streams is above 4, indicating a strong level of satisfaction among students regarding the performance and effectiveness of their teachers. This overall positive response reflects the institute's commitment to maintaining quality teaching and fostering a supportive learning environment. However, in the case of the Bachelor of Computer Applications (BCA) program, the lowest feedback score was examined more closely to understand the reasons behind the comparatively lower average. This analysis helps identify specific areas where improvements may be needed – whether related to teaching methods, communication, student engagement, or academic support – so that appropriate actions can be taken to enhance the overall learning experience for BCA students.

Table 3:   Department Wise Student Feedback on Teachers

SN	Department	Regularity & Punctuality	Classroom Activities	Voice & Clarity	Examples & Application	Clear student doubts	Equal Treatment	Accessibility	Syllabus Coverage	Impartial CCA	Attention to Weaker Students	Overall Assessment
SCIENCES												
1	Botany	3.60	4.00	4.40	4.00	4.00	4.00	4.40	4.00	4.00	3.80	4.17
2	Chemistry	4.58	4.75	4.83	4.75	4.92	4.58	4.67	4.83	4.67	4.50	4.75
3	Computer Sc.	4.67	4.33	4.67	4.56	4.61	4.78	4.44	4.50	4.61	4.44	4.61
4	Mathematics	4.91	4.45	4.73	4.36	4.73	4.91	4.00	4.73	4.45	3.91	4.60
5	Physics	4.54	4.62	4.69	4.62	4.77	4.85	4.77	4.15	4.77	4.54	4.47
6	Zoology	4.40	3.80	4.20	4.60	4.00	4.20	3.80	4.20	3.60	4.00	4.21
COMMERCE												
1	Commerce	4.58	4.26	4.51	4.51	4.57	4.47	4.19	4.42	4.30	4.06	4.33
ARTS												
1	Economics	4.90	4.60	4.75	4.65	4.65	4.70	4.40	4.65	4.60	4.40	4.71
2	English	4.43	4.29	4.52	4.52	4.57	4.62	4.29	4.52	4.19	4.14	4.52
3	Geography	4.71	4.52	4.55	4.35	4.48	4.65	4.39	4.48	4.58	4.42	4.53
4	Hindi	4.50	4.50	4.33	4.50	4.33	4.50	4.00	4.67	4.50	4.67	4.70
5	History	4.68	4.36	4.64	4.55	4.59	4.68	4.55	4.50	4.32	4.27	4.46
6	Journalism and Mass Com.	5.00	5.00	4.50	4.50	5.00	5.00	4.50	5.00	5.00	5.00	4.33
7	Music (I)	4.80	4.80	4.80	4.80	4.80	4.80	4.20	4.80	4.80	4.80	4.33
8	Music (V)	4.67	4.00	4.67	4.00	4.33	5.00	4.33	4.67	4.67	4.67	4.50
9	Physical Edu.	3.67	3.67	4.67	4.33	4.67	4.00	4.00	3.67	4.00	4.00	3.98
10	Political Science	4.37	4.03	4.35	4.40	4.21	4.51	4.32	4.24	4.16	3.98	4.23
11	Public Administration	4.50	3.92	4.58	4.58	4.42	4.58	4.42	4.00	4.33	3.83	4.28
12	Sociology	3.80	3.80	4.20	4.00	4.20	4.40	4.20	3.60	4.00	3.80	4.50
13	Tourism and Travels	4.33	4.33	4.57	4.33	4.48	4.71	4.43	4.29	4.38	4.33	4.46
BACHELOR OF COMPUTER APPLICATIONS												
1	BCA	4.31	4.06	3.81	3.94	3.69	3.94	4.06	3.94	3.63	3.50	3.90
OVERALL FEEDBACK ON TEACHING-LEARNING												
	Grand Total	**4.52**	**4.29**	**4.51**	**4.45**	**4.46**	**4.57**	**4.33**	**4.38**	**4.33**	**4.17**	**4.40**

Feedback on Infrastructure and Administration

SN	Infrastructure/Administration	Stream				
		Science	Commerce	Arts	BCA	Total
1	Rate the physical infrastructure of the college library, such as seating capacity, computers, and the collection of books, journals, and reading materials.	3.75	3.48	3.66	3.75	3.72
2	Rate the learning resources available in the college, including the library, laboratories, ICT provisions, and other facilities.	3.73	3.57	3.64	3.81	3.72
3	Rate the sports amenities and the support provided for sports activities.	3.50	3.33	3.25	3.29	3.41
4	Rate the support and assistance provided by the college office staff.	3.69	3.57	3.63	3.73	3.68
5	Rate the behaviour, support, and assistance provided by the library staff.	3.91	3.71	3.80	3.64	3.83
6	Rate the quality and functioning of the college computer laboratory.	3.61	3.48	3.32	3.71	3.57
7	Rate the extension, co-curricular, and extracurricular activities of the college.	3.67	3.62	3.68	3.61	3.66
8	Rate the functioning of the Grievance Redressal Cell and the Discipline Committee.	3.52	3.14	3.37	3.58	3.48
9	Rate the food quality provided by the college canteen.	3.03	2.48	3.10	3.00	3.00
10	Rate the college website in terms of the availability and accessibility of information and notices.	3.62	3.14	3.41	3.61	3.55
11	Rate the classroom infrastructure, including cleanliness, seating capacity, and the availability of ICT facilities.	3.60	3.00	3.58	3.90	3.61
12	Rate the facilities and adequacy of the Girls' Common Room (for female students only).	3.48	3.00	3.32	3.42	3.41
13	Rate the availability and cleanliness of the drinking water facilities in the college.	3.05	2.67	2.97	3.19	3.03
14	Rate the cleanliness and maintenance of the college washrooms.	2.49	2.10	2.56	2.76	2.52
15	Rate the cleanliness and maintenance of the overall college premises.	3.34	3.05	3.31	3.59	3.36

Student feedback was also collected to evaluate their perceptions of various aspects of administration and infrastructure. The responses provide useful insights into how well the college facilities and administrative services meet student expectations. In most areas of infrastructure and administration, students assigned ratings higher than 3 out of 5. This indicates a generally satisfactory level of service and facility quality. However, the

cleanliness and maintenance of the college washrooms received lower ratings, highlighting an area that requires immediate attention.

Suggestions Received from the Students

Students in their feedback form gave many suggestions for the improvement of co-curricular activities and infrastructure facilities in the college. Some of the noticeable suggestions are as follows:

1. **Co-Curricular Activities**
   i. Student of every stream should participate in all curriculum activities. Also there should be the functions or competition which brought students of all streams together and build unity and friendship among them.
   ii. There should be some events for every student like gaming events and events related to student liking cause that's gonna boost up the student confidence and they will even start to be good at something rather than just been looser.
   iii. Please organise one co curricular activities every month.
   iv. Give some projects to students which are their career focused and can be used in there CVs. Also try to give chance to every student for this. Alot of us shares the problem is that no co-curricular activities are done by us and we lack them in our resumes.
   v. Improve the quality of parties such as freshers and farewell. We are students of this college we should not be treated as beggars. My farewell was so bad. Lunch was not organised for us. Not even for the ones who participated in farewell. Lights were out .
   vi. More focus must be on the skill setup of the students . Teacher may help students to overcome there fears and make there tallent come out in front of everyone
   vii. Co-curricular activities in our college need improvement as they are not conducted regularly. The college should organize more cultural, sports, and technical events to help students develop confidence and teamwork. Forming student clubs, arranging workshops, and participating in inter-college competitions can make campus life more active and engaging. Proper support and facilities from the management will encourage students to take part and improve their overall personality.
   viii. The college should focus on co-curricular activities that help students grow. Clubs, events, and workshops should be designed to build skills like communication, critical thinking, leadership, discipline, and time management. When students take part in real projects or friendly competitions, they learn much more than what's in books. With proper guidance, support, and appreciation from the college, more students will feel encouraged to participate and develop their overall personality.

ix. Apart from dancing and singing, there should be some good activities which are full of knowledge; Events should not be organised just for entertainment.

x. I filled out my club in 1st year since then i've not even heard about the club and club activities or even if it exists, club activities should be encouraged and should be mandatory.

xi. More Variety of Activities: Introduce clubs for arts, debate, dance, music, photography, coding, environment, etc. Include skill-based programs like entrepreneurship, communication, and leadership workshops.

xii. One of the most important things to focus on is creating a positive and engaging environment in the college. Many students often feel disheartened about being here, so efforts should be made to make the college atmosphere enjoyable and motivating — a place where students are happy to come every day.

xiii. To improve co-curricular activities, colleges can expand the variety of activities to include more modern and interdisciplinary options, integrate activities with academic goals and curriculum, and use technology to enhance engagement and management.

xiv. Promote cultural events celebrating diversity and creativity.

xv. Providing the students with professional career guidance and activities that prepare them for the real world (eg. Mock interview).

2. Academics Related Suggestions

i. but there are some subjects with no teachers like EVS and there are less teachers in some department like Hindi that is why we were kind of forced to study Sanskrit. Sanskrit is a great subject but at the time of online admission we had no information that there is compulsory Sanskrit, we had taken Hindi at the time of admission.

ii. teachers and staff should be polite with students and proper planning should take place in making sitting plans for exams and etc.

iii. There should be increase in study tours and workshops for the commerce students

iv. There should be science fair and activities for students .

v. Workshops & Competitions: Organize regular skill-based events; Student Leadership: Encourage students to plan and lead activities; Collaboration: Partner with other colleges for inter-college events; Incentives: Give certificates or credits for active participation.

vi. For bca department educational trip should be there

vii. Another major concern is that several students travel long distances, sometimes 30 km or more, to attend classes. However, upon reaching the college, they often find out that the classes are canceled. This not only wastes their time and effort but also causes frustration. Therefore, it would be very helpful if a message about class cancellations could be shared in the student group between 8:00 AM

and 9:00 AM. This will save students' valuable time and improve communication.

viii. Kindly provide good assessment to the students who really deserves it. Because because of this they are not able to beat other colleges even after the hard work.

3. Cleanliness Related

i. पानी की व्यवस्था सही ढंग से हो। शौचालय की सफ़ाई की ओर ध्यान दें। कैंटीन डिपार्टमेंट की ओर ध्यान दें। सही खाना दे और उचित दाम में दे।

ii. The toilets smell, and the sirun does not ring when tha class time ends .

iii. Washrooms are not cleaned and sometimes water is also not available in washrooms

iv. It's all good to have these many infrastructure but cleanliness must be done properly in the washroom and there must be more drinking water facilities in the college

v. The college website and drinking water amenities could be improved and the ICT tools could be utilised more often then they are

vi. I want that whenever there is any function in the college and classes are not held, the students should be informed in advance so that they do not waste their time.

vii. Also college have good infrastructure but there should cleaners in washrooms and admins can improve canteen services

4. Infrastructure

i. In winter thier is a need of heaters in room .Need of permanent Notice board for information where students can see important notice . And also seating plan for exams . Thier should be training for teaching .

ii. College website should often post notice board info in college website

iii. Make hostel, Give them heaters in winter and also fan for summer make there ID in time

iv. Add more benches in campus. And improve the canteen it is very pathetic and unhygienic place for students. As for administration paperwork should he handled by the student welfare department only students should not be asked to go to university themselves.

v. The infrastructure of the BCA department needs improvement as the classrooms are not as well-maintained or equipped as those of other courses. The college should upgrade the classrooms with proper seating, ventilation, lighting, and digital facilities like projectors and computers. Regular maintenance and cleanliness should also be ensured. The administration should pay equal attention to all departments and address students' concerns more efficiently to create a better learning environment.

vi. More classrooms should have projectors, speakers, and functional Wi-Fi to support modern teaching methods.

5. **Information Gap**

      i.   give information all about whatever held in college, in college groups.

     ii.   Coding, robotics, astronomy, photography, and film-making clubs appeal to modern student interests

   iii.   I want that whenever there is any function in the college and classes are not held, the students should be informed in advance so that they do not waste their time.

   iv.   The information related to classes and any other information about functions and other activities that is sent on WhatsApp groups could be improved a bit so that students who come to college from far away can know whether there are classes in the college or not, on time.

    v.   Notices regarding classes, and holidays should be shared on time through WhatsApp groups, website

6. **Improvement in Admission System**

     i.   Mention everything to the students needed for addmission purposes so that they can easily fill the forms without any difficulty.

    ii.   Smart classes shuru honi chiya , notice board lgya jna chiya agar koi sitting plans HOTA ha to vo college group pa BHI share Kiya jna chiya or Nasha ko bnd Karna ka bara ma socha jna chiya or administration staff ko acha SA bat karni chiya Sabhi students SA na Ki rudly .

   iii.   If goverment can also provide some other subjects with science, like psychology with science which can help students in future.

7. **Library Related Suggestions**

     i.   Library is really great I mean the library staff is doing well the only problem is that there are limited books written by our well known writers like dr Sashi tharoor and shoking part is that there are like 0 books written by Dr bhimrao ambedkar so please add some books and that is important because you have added religious texts so why can't you add books written by India's great leaders or India's well known writers.

8. Sports

    i.   Please work on some eSports events and other activities of students liking

    ii.   Every sports team should be gone for inter college tournament and college should make the team of every sports like football and many other sports and take trials properly

    iii.   Student who have keen interest in sports have get the opportunity for playing games. Every student have some talent but they are afraid of performing because of some opportunities. Every student were not able to learn every student have their own talent .

9. Discipline

    i.   ..In my opinion college safety is no more longer then compare to another colleges. Like everyone who been never had the student of the college, they came without permission and do anything what they want to do like fight an all the miss behavior. ..On the another side whenever we are entered into the college we thinks that there were classes, but when we are there , there were no classes(sometimes only). It would be very disappointed to say that there are some seniors and juniors who know each other verywell, they do smoking inside the college campus near basketball court in ground area, and play cards also. This took the major responsibility of college security because some boys/girls whom are not the registered students of college, come to college and doing disappointed works...Misbehaving from teachers to me is also the desapointed seen I had in college.

Faculty Feedback Analysis (2024-25)

Faculty feedback was collected to gain insights into multiple dimensions of the institution's overall functioning. In this process, teachers were asked to share their views on several key areas that directly influence academic quality and operational efficiency. The feedback covered aspects such as curriculum planning and its effective implementation, the procedures and experience related to admission, teaching, and examination, as well as the availability and usefulness of library resources. Additionally, teachers evaluated administrative practices and the functioning of the Internal Quality Assurance Cell (IQAC). This comprehensive feedback helps the institution identify strengths and areas requiring further improvement.

A.   Curriculum Development and Implementation

Since our institution is affiliated with Himachal Pradesh University, Shimla, we adopt and follow the curriculum designed and approved by the University. Based on faculty feedback about curriculum design, development, and implementation, several concerns have emerged. Teachers noted that the curriculum does not adequately incorporate recent developments — such as contemporary industry trends or emerging research — which limits its relevance in today's rapidly changing environment. Moreover, faculty expressed that the curriculum places insufficient emphasis on employability: there is not enough weightage given to the skills and competencies that make students job-ready.

Table: Response on the Curriculum Development and Implementation

Question	Rating (5)
The curriculum of the course is well designed and promotes learning experience of the students.	3.87
The curriculum incorporates recent changes in the area.	3.48
Employability is given weightage in the curriculum design and development.	3.55
The system followed by the University for the design and development of curriculum is effective.	3.68
The system followed by the Institution for implementation of curriculum is effective.	4.26
Total Curriculum	3.77

Despite these shortcomings, the feedback also reveals that our institution strives to implement the University-prescribed curriculum effectively. Through thoughtful planning and committed execution, we have managed to deliver the curriculum to the best of our ability, and this strong implementation is clearly reflected in the positive aspects highlighted in the feedback analysis.

B.   Admissions, Teaching and Examination

Feedback was also collected from faculty members regarding several key aspects of academic administration, including the admission process, the availability and use of teaching aids, the adequacy of learning resources, and the level of encouragement provided to organize or participate in seminars, workshops, symposia, and conferences. These areas are essential for maintaining quality in teaching–learning processes and for promoting professional development among faculty. The results of this feedback are presented in the table that follows.

Table: Response on Admission, Teaching and Examination

Question	Rating (5)
The admission process adopted for admission is effective.	4.03
The teaching aids in the department are sufficient and up to date.	4.32
The teachers are supported with adequate learning resources.	4.13
The teachers are encouraged to carry out research.	4.06
The teachers are encouraged to organize seminars/workshops/symposia/conferences.	4.29
The teachers are encouraged to participate in seminars /workshops/symposia/conferences.	4.45
The merit of the teachers is recognized.	4.06
The examination and evaluation system followed by the college is effective.	4.23
The classes in the college are taking place as per schedule.	4.45
Admission, Teaching & Examinations	4.23

Analysis of the responses indicates a consistently positive perception among teachers. For nearly all questions related to the institution's admission procedures, teaching practices, and examination system, faculty members awarded ratings of above 4 on a 5-point scale. This reflects a strong level of agreement with the statements and suggests a high degree of satisfaction with these dimensions of institutional functioning. The

responses highlight that the systems in place are perceived as transparent, efficient, and supportive of effective teaching and learning.

C.   Library

The college library serves as a vital academic resource centre, supporting both teachers and students in their scholarly and intellectual pursuits. It plays a crucial role in enhancing the teaching–learning environment by providing access to a wide range of books, reference materials, journals, and digital resources. As part of the faculty feedback process, teachers were requested to evaluate the quality, accessibility, and overall usefulness of the library facilities.

The responses received indicate a highly positive perception of the library's functioning. Faculty members consistently rated the library above 4 on a 5-point scale, demonstrating strong satisfaction with the resources, services, and support offered. This positive feedback underscores the effectiveness of the library in meeting academic needs and highlights its contribution to fostering a conducive learning atmosphere within the institution.

Table: Response on College Library

Question	Rating (5)
The library is a major source of information and is utilised optimally by the faculty members.	4.26
The timing of library is convenient and is utilized optimally by the students.	4.13
Overall Rating of Library Facility	4.19

D.   Administration

The findings regarding faculty satisfaction with various administrative dimensions of the institution are presented in the accompanying table. Overall, the feedback reflects a high level of approval for most administrative aspects. However, one concern consistently highlighted by the faculty was the insufficiency of toilets on the campus. This was identified as an area requiring immediate attention and improvement.

Table: Faculty Feedback on College Administration

Question	Rating (5)
The class rooms and furniture available are adequate.	4.42
The toilets are sufficient for faculty and students.	3.97
The buildings and furniture are well maintained.	4.06
The labs are adequately equipped (wherever applicable).	3.95
Clean water resources are adequately provided.	4.26
Sports infrastructure is adequate.	4.32
The administration is sincerely putting efforts for the development of the institution.	4.45
The faculty members are given freedom to express their opinions.	4.35
Overall Administration	4.25

Apart from this specific issue, faculty members reported strong satisfaction with all other administrative components assessed. These included the adequacy and condition of classrooms and furniture, the maintenance of buildings and physical infrastructure, the availability of clean drinking water, and the provision of sports equipment. Additionally, teachers appreciated the efforts made by the administration to enhance the availability of resources and improve the overall functioning of the institution. The positive ratings across these dimensions indicate that the institution is effectively managing its administrative responsibilities and creating a supportive environment for both teaching and learning.

E.   Internal Quality Assurance Cell (IQAC)

Faculty members were also requested to evaluate the functioning of the Internal Quality Assurance Cell (IQAC), which plays a central role in planning, monitoring, and enhancing the institution's quality-related initiatives. The IQAC's efforts in promoting continuous improvement, coordinating academic and administrative processes, and ensuring compliance with quality benchmarks were key aspects considered during the feedback process.

Table: Faculty Feedback on IQAC

Question	Rating (5)
The IQAC is working well for promoting quality in the institution.	4.58

The responses indicate a high level of satisfaction with the IQAC's performance. The functioning of the IQAC received an impressive rating of 4.58 out of 5, reflecting strong approval and confidence from the faculty. This positive feedback suggests that the IQAC is effectively fulfilling its mandate by fostering a culture of quality, supporting institutional development, and facilitating various quality-enhancement activities within the college.

Suggestions from Faculty members:

1. Innovation is a driving force for continuous improvement, so creating an environment where our students and staff feel comfortable taking calculated risks is highly beneficial. Encourage and promote collaboration with every person who invests time in our college, whether digitally or in person.The student body's input is equally important when it comes to making positive changes.Creating specific spaces, like hosting meetings or creating a digital forum for discussion and collaboration, can be highly beneficial for getting everyone on board with our plans for continuous improvement.
2. There should be proper heating facilities provided for students, especially during the winter season, to ensure their comfort and well-being
3. Institution can take admissions in UG based on merits or entrance test.
4. Greater emphasis may be placed on student mentoring, counselling and skill development to support holistic growth. Organising more cultural, academic, and outreach programmes would enhance institutional visibility and community engagement
5. Courses of study should be job oriented
6. The college infrastructure requires timely maintenance. In particular, many areas of the buildings are developing dampness due to the rainy season. Additionally, the furniture used in the classrooms should also be inspected regularly.
7. Organize more skill-development workshops such as communication skills, entrepreneurship Digital literacy etc.
8. College can offer Psychological and Emotional support services to students by trained counselor.
9. Informative and skillful workshops and lectures should be arranged for students
10. More focus should be on experiential learning, active learning and deliberate practices
11. The Institution is scaling new heights of success under the dynamic leadership of the Hon'ble Principal Dr.Gopal Chauhan.My suggestions have to implemented by the University and the Govt.of HP.Dr.Gopal Chauhan is working earnestly for the institution,faculty and students.
12. More programmes focusing on teacher's research enhancement should be conducted in future
13. Admission of the students should be solely based on merit or common entrance organised by university.
14. Solar-powered heating systems can be installed.

Parents Feedback

Parents of the students studying in the institution play a vital role in supporting and contributing to the overall development of the college. Their perspectives offer valuable insights into how effectively the institution is meeting the academic and developmental needs of their children. To capture these perspectives, structured feedback was collected from parents on various dimensions of institutional functioning, including academic processes, infrastructure, communication practices, and the overall learning environment provided to students.

The feedback gathered provides an important external viewpoint on the institution's performance and helps identify areas of strength as well as aspects that may require improvement. The summarized findings from the parental feedback have been presented in the table below for detailed reference and analysis.

Table: Parents Feedback Analysis

Question	Rating (4)
How do you rate the academic standards of the college?	3.14
How do you evaluate the teaching–learning process in the college?	3.21
How would you rate the teacher–student relationship?	3.43
How do you assess the level of discipline maintained in the college?	3.00
How do you rate the career counselling, placement services, and training programs conducted by the institution?	2.86
How do you evaluate the overall infrastructure facilities of the college?	3.14
How do you rate the support and cooperation provided by the administrative office and other departments in addressing student issues?	2.86
Overall, how would you rate the college?	3.09

The feedback received from parents indicates a high level of satisfaction with several core academic dimensions of the institution. The academic standards of the college, the quality of the teaching–learning process, and the teacher–student relationship were all rated as highly satisfactory, with average scores of 3.14, 3.21, and 3.43 respectively on a four-point scale. These ratings suggest that parents recognize and appreciate the institution's efforts in maintaining strong academic practices and fostering a positive and supportive learning environment.

However, the feedback also highlights certain areas where parents feel improvement is needed. Specifically, career counselling, placement activities, and training programmes received comparatively lower ratings, indicating that parents expect stronger initiatives to support students' career readiness and professional development. Additionally, while parents acknowledged the support provided by the administrative staff, the relatively lower rating in this area suggests that administrative responsiveness and cooperation remain areas of concern that the institution must address.

Despite these identified gaps, the overall perception of the institution remains positive. Parents rated the general academic standard of the college as good, with an overall average score of 3.09 out of 4, reflecting their confidence in the college's academic environment while also emphasizing the need for focused improvements in specific support services.

Suggestions Received from Parents

1. Cleaning in washroom and water supply in washroom.
2. Proper hygiene in toilets and drinking water facility should be required in college campus. Cleanliness in canteen and classes are also provided.
3. Teachers should take strict action if student is absent . Other political issue should be banned in college campus and if someone does strict action should be taken against them.
4. According to me, the focus should be on practical education and not that students just read books and pass the exam; they should also have experience along with basic knowledge.
5. Some institutional meetups with industry experts or futuristic tech or science meetups, or such programs through which students can learn something important rather then that primitive syllabus.
6. Revamp campus dining experience, priorities sustainability, very important improve campus mail services, invest on campus.
7. Creating collaborative space, embracing diversity and inclusion, leveraging technology for campus efficiency
8. Align activities with academic and career goals, create a supportive environment
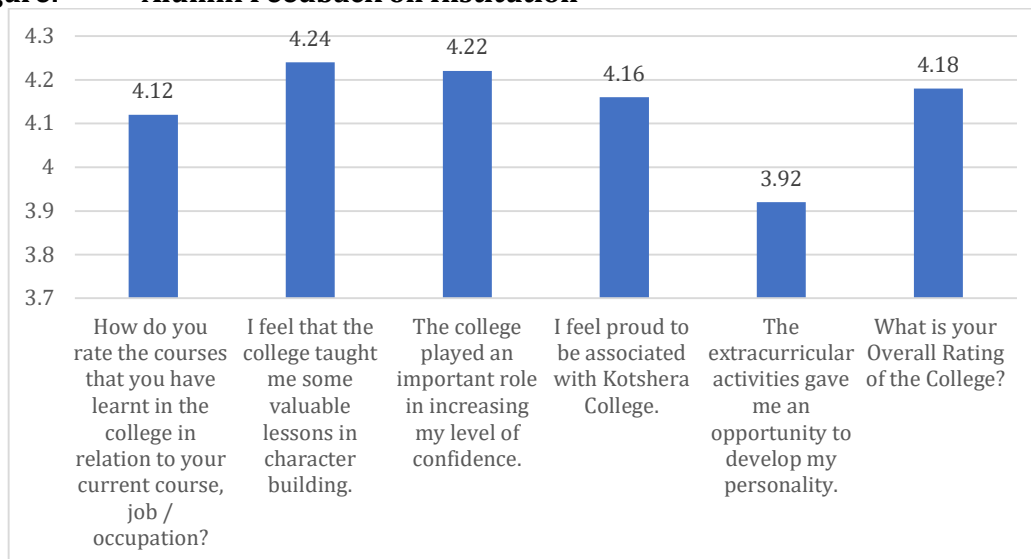
Alumni Feedback

Feedback was also collected from the college alumni through a structured questionnaire prepared by the institution. The alumni were asked a range of questions pertaining to their current occupations, the relevance and application of the education they received at the college in their professional lives, and their opinions on the co-curricular activities offered during their time at the institution. The responses provided valuable insights into how effectively the college's academic and co-curricular programmes contributed to their career development. The feedback gathered from the alumni was systematically analysed, and the key findings are presented in the table below.

Table: Alumni Feedback Analysis

Question	Rating (5)
How do you rate the courses that you have learnt in the college in relation to your current course, job / occupation?	4.12
I feel that the college taught me some valuable lessons in character building.	4.24
The college played an important role in increasing my level of confidence.	4.22
I feel proud to be associated with Kotshera College.	4.16
The extracurricular activities gave me an opportunity to develop my personality.	3.92
What is your Overall Rating of the College?	4.18

Figure: Alumni Feedback on Institution

Suggestions and Feedback

On the question "Mention few points which make you feel proud to be associated with Rajiv Gandhi Government College, Chaura Maidan, Shimla-4" Some noticeable feedbacks received were:
1. Great campus, great classroom with nice infrastructure and having great teachers is what makes me proud.
2. Har activity mai participate krne mouka diya...enjoy full journey rahi 3 year
3. Interaction with different peoples
4. Biggest college campus in Shimla, Largest auditorium and proper classrooms availability Some our teachers are also studied for this institution it also make me feel proud and motivated.
5. I was a part of NSS group and participating in the collaborative activities really shaped my character. I am proud of our professors imparting learning with such passion.
6. Some of the teachers are very good I feel proud to be a student of this college.

Strengths of the Institution Pointed out by the Alumni:

1. Teaching staff or non Teaching staff acha hai orr help full bhi
2. College Infrastructure and teachers compliment with students.
3. In my opinion, dept. Of Economics is doing excellent work . Teachers is outstanding .
4. Good infrastructure, good teachers
5. Administration skills, Lack of zeal in most of the students, Some of the teachers lack in the knowledge of technology, Students politics is not very constructive, Lack of equipments and lack of technology.
6. Lack of cleaning and need of controlling on the out sider entry in college campus

Weaknesses of the Institution Pointed out by the Alumni:

1. There is a need to put extra work to motivate other students to take admission in the college.
2. Mismanagement in political parties issues
3. Involvement of more students in curricular activities More Influence of political parties in the institution
4. The continuous functions of the student parties and their politics .

Areas of Improvement

1. Play ground...parking area
2. Practicality of the subject in which Students are interesting
3. Work on college canteen . And also focus to get post graduation classes .
4. Classes should be more practical than theoretical
5. Can make improvement in student politics by taking strict actions against those Found guilty in any matter.

Suggestions to improve Alumni – Institution Relationship

1. Entry deni chahiye college mai aane ke liye
2. College meetups
3. There should be direct contact between college and alumni
4. Should arrange, get together where alumni of the college would be invited and let them share their experience with teacher.
5. Organizing alumni meet could greatly benefit here.It can also help alumni feel connected to the institution and build a sense of community.