

Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2018-2019

The feedback on the curriculum for session 2018-2019 was collected from the students, teachers, alumni and parents. The examination of the feedback collected opened up the following information.

Student's feedback: Most of the students rated the course excellent (35.71%) and very good (50%) as compared to the sequence that they have studied in the previous semester and they have opinion that syllabus is good enough to make them competent for future study. Almost all the students favored the relevance of the different units in their syllabus. However many students are not satisfied with the size of syllabus in terms of the load on the student and loading of the courses in a semester. 96.43 percent of the students consider that the text books or reference books are in good correlation with the syllabus.

Following is the percentage-wise response to the question asked to the students.

Criterion	Response in %				
	Excellent	Very Good	Good	Average	Poor
How do you rate the sequence of the course that you have studied? Are they in sequence to that which you have studied in the previous semester?	11.67	66.67	16.67	05	00
How do you rate the syllabus of the courses designed by the Himachal Pradesh, University	16.67	66.67	16.67	00	00
How do you rate the relevance of the units in syllabus? Are they relevant to the course?	13.33	70	13.33	3.3	00
How do you rate the sequence of the credits to the courses?	25	41.67	33.3	00	00
How do you rate the allocation of the credits to the courses?	33.33	50	16.67	00	00
How do you rate the distribution of the contact hours among the course components?	16.67	41.66	33.33	8.3	00
How do you rate relevance of the text books & relevance of the books by their international recognition to the courses?	25	48.33	26.67	00	00
Rate the size of syllabus in terms of	6.67	16.67	60	16.67	05

the load on the student?					
How do you rate the loading of the courses in a semester?	6.67	16.67	55	16.67	05
How do you rate the revaluation scheme designed for each of the course?	50	33.33	16.67	00	00

Parent's feedback: Most of the parents are satisfied with the curriculum as revealed from the examination of the feedback collected for the session 2018-2019. Parents consider that course program is very good and can be completed on time. They also have a good opinion with the quality and relevance of courses, test and reference books in market, quality of teaching and evaluation system of the college.

Following is the percentage-wise response to the question asked to the students.

Criterion	Response in %				
	Excellent	Very Good	Good	Average	Poor
How do you rate the program that your ward is undergoing in terms of the load of the courses in different years?	33.33	55.55	11.11	00	00
How do rate the availability of the test and reference books in the Market?	44.44	22.22	27.78	5.55	00
How do you rate the quality and relevance of the course?	27.78	72.22	11.11	00	00
How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community, creed etc. in teaching and evaluation?	38.89	50	11.11	00	00
How do you rate the ambience of the college for effective delivery of the academic program?	16.67	55.55	27.78	00	00
How do you rate the courses in terms of their relevance to the latest scenario of future perspectives?	33.33	55.55	11.11	00	00
How do you rate the programs based on the comfort of your ward in coping with the workload?	33.33	33.33	33.33	00	00

How do you rate the quality of teaching in the college?	33.33	38.89	22.22	5.55	00
How do you rate the outcomes that your ward has achieved by from the courses?	27.77	45	22.22	00	00
How do you rate transparency of the evaluation system in the college?	11.11	44.44	38.89	00	00

Teacher's feedback: 100% of the teachers have opinion that the syllabus is suitable to the course and aims and objective of the syllabus are well defined and clear, but 10% of the teachers consider that syllabus is not need based. 65% of the teachers supported the fact that there is a good balance between theory and application, but some teachers, especially of science faculty are of opinion that there is need to make teaching more practical based. 90% of the teachers agree that the environment in the college is conducive to teaching and research.

Following is the percentage-wise response to the question asked to the students.

Criterion	Response in %				
	Excellent	Very Good	Good	Average	Poor
Is the syllabus suitable to the course?	00	50	50	00	00
Is the syllabus need based?	05	25	40	20	00
Are aims and objective of the syllabus well defined and clear to teachers and students?	10	30	40	30	00
Sufficient numbers of prescribed books are available in the library.	05	30	30	25	10
The course/ syllabus have good balance between theory and application.	05	25	40	25	5
The course / syllabus have made me integrated in the subject area.	05	75	20	00	00
The courses/syllabus of this subject increased my knowledge and perspective in the subject area	25	75	00	00	00
The courses / program studies carries sufficient number of optional papers.	10	65	10	10	00
The books prescribed / listed as reference material are relevant, updated and appropriate.	20	45	30	05	05

Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilet are available in the college.	30	45	15	05	05
Test and examinations are conducted well in time with proper coverage of all units in the syllabus.	30	45	25	00	00
I have the freedom to adopt/ adapt new techniques and strategies of testing and assessment of students	20	55	20	05	00
The environment in the college is conducive to teaching and research.	10	30	50	05	05
The government provides adequate support to faculty members for upgrading their skill and qualification.	15	40	30	10	05
Provisions for professional development are non-discriminatory and fair.	15	60	20	00	05

Alumni feedback: Most of the alumni (95%) consider that college ambience and environment is very good for study and they have good learning experience. The college has a positive and balanced academic atmosphere that enabled them to be successful in their life. 40 percent of the Alumni consider that, Infrastructure and Lab facilities in the college are average. Alumni of this college have appreciated the relevance and quality of syllabus, Library resources and evaluation system and quality of teaching in the college.

Following is the percentage-wise response to the question asked to the students.

Attributes	Response in %				
	Excellent	Very Good	Good	Average	Poor
College ambience and environment	45.5	54.5	00	00	00
How do you rate the quality and relevance of the course?	27.3	54.5	9.1	9.1	00
How do you rate curriculum with respect to current professional standards?	27.3	36.4	27.3	9.1	00
How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community, creed etc. in teaching and evaluation?	45.5	45.5	9	00	00

How do you rate the learning experience in terms of teaching and learning, Industrial visits, employability etc.	63.6	18.2	8.2	10	00
Infrastructure & Lab facilities	80	10	10	00	00
How do you rate the syllabus of the courses that you have studied in relation to the competences expected out of the course?	27.3	36.4	27.3	9.1	00
How do you rate the quality of teaching in the college?	70	30	00	00	00
Library resources	80	20	00	00	00
How do you rate transparency of the evaluation system in the college?	36.4	36.4	18.2	9.1	00

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents, teachers and alumni. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

Analysis of feedback from suggested-

- There is a need to scrap the semester system and restore the annual examination system under the Rashtriya Uchchar Shiksha Abhiyan (RUSA) for undergraduate courses to facilitate students in terms of the size and loading of the courses in a semester, as it is not suitable for hilly states like Himachal Pradesh with difficult topography and demographic variations.
- There is need of more college infrastructure and lab facility.
- To make teaching more practical based, equipments are required especially in science labs.
- Professional development courses/Entrepreneurship development programme cum Skill Development Training Programme need to be started.