

## Analysis of Feedback on Curriculum Collected From Different Stakeholders

### Academic Year: 2020-2021

The feedback on the curriculum was collected from the students, teachers, alumni and parents through questionnaire. Most of the stakeholders are satisfied with the curriculum and teaching-learning system of the college. The analysis of the feedback collected for the session 2020-2021 is done as follows.

**Student's feedback:** Feedback analysis clearly indicates that more than 80% of students are satisfied with the attainment of programme outcomes, flexibility on the curriculum, teaching-learning process, teaching infrastructure, library resources, laboratory facilities, etc. offered by the institution. Most of the students (91.9%) favored the relevance of the different courses in their syllabus and sequence of credits to the courses (92.04%). The overall academic atmosphere of the college is satisfactory to most of the UG students. It is also observed that the students are satisfied with the reference materials available in the college. However 7.95% and 0.1% of the students rated this criterion average and poor respectively. Following is the percentage-wise response to the question asked to the students.

Criterion	Response in %				
	Excellent	Very Good	Good	Average	Poor
How do you rate the sequence of the course that you have studied? Are they in sequence to that which you have studied in the previous semester?	28.41	37.5	29.55	4.5	00
How do you rate the syllabus of the courses designed by the Himachal Pradesh, University	25	29.55	35.23	10.23	00
How do you rate the relevance of the units in syllabus? Are they relevant to the course?	29.55	32.95	28.41	9.1	00
How do you rate the sequence of the credits to the courses?	23.86	25	42.04	7.95	0.1
How do you rate the allocation of the credits to the courses?	20.4	30.68	37.5	10.22	0.1
How do you rate the distribution of the contact hours among the course components?	27.27	29.55	29.55	12.5	0.1
How do you rate relevance of the text books & relevance of the books by their international recognition to	23.86	25	42.05	7.95	0.1

the courses?					
Rate the size of syllabus in terms of the load on the student?	23.86	21.59	28.40	18	7.95
How do you rate the loading of the courses in a semester?	27.27	28.40	32.5	7.95	5.6
How do you rate the revaluation scheme designed for each of the course?	32.95	26.13	25	10.23	5.6

**Parent's feedback:** It is observed that most of the parents are satisfied with the curriculum, as revealed from the examination of the feedback collected for the session 2020–2021. Parents consider that the course programme is very good and can be completed on time. They also have a good opinion of the quality and relevance of courses, test and reference books in the market, the quality of teaching, and the evaluation system of the college. Following is the percentage-wise response to the question asked to the parents.

Criterion	Response in %				
	Excellent	Very Good	Good	Average	Poor
How do you rate the program that your ward is undergoing in terms of the load of the courses in different years?	71.42	9.52	19.05	00	00
How do rate the availability of the test and reference books in the Market?	57.14	19.05	23.80	9.52	00
How do you rate the quality and relevance of the course?	57.14	23.80	19.05	00	00
How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community, creed etc. in teaching and evaluation?	61.90	19.05	19.05	00	00
How do you rate the ambience of the college for effective delivery of the academic program?	57.14	19.05	14.29	9.52	00
How do you rate the courses in terms of their relevance to the latest scenario of future perspectives?	61.90	14.29	19.05	00	00

How do you rate the programs based on the comfort of your ward in coping with the workload?	57.14	33.33	9.52	00	00
How do you rate the quality of teaching in the college?	66.66	14.29	14.29	4.76	00
How do you rate the outcomes that your ward has achieved by from the courses?	15	40	25	20	00
How do you rate transparency of the evaluation system in the college?	57.14	19.05	14.29	9.52	00

**Teacher's feedback:** From feedback analysis, it is observed that Most of teachers have opinion that the current syllabus is need-based and that the programme outcomes, programme-specific outcomes, and course outcomes of the syllabus are well defined. On average, 90% of teachers are satisfied with the current syllabus designed by Himachal Pradesh University. Majority of the teachers have the opinion that the syllabus is suitable for the course and that the aims and objectives of the syllabus are well defined and clear. Most of the teachers supported the fact that there is a good balance between theory and application. 13% of teachers believe that the college's atmosphere for doing research and the government's support to faculty members for upgrading their skill and credentials are on par. Following is the percentage-wise response to the question asked to the teachers.

Criterion	Response in %				
	Excellent	Very Good	Good	Average	Poor
Is the syllabus suitable to the course?	11.63	58.14	25.58	4.65	00
Is the syllabus need based?	2.32	51.16	27.91	17.95	00
Are aims and objective of the syllabus well defined and clear to teachers and students?	16.28	32.56	39.53	13.95	00
Sufficient numbers of prescribed books are available in the library.	16.28	27.91	30.73	20.93	00
The course/ syllabus have good balance between theory and application.	13.95	30.23	39.53	16.28	00
The course / syllabus have made me integrated in the subject area.	16.28	60.45	18.60	4.65	00
The courses/syllabus of this subject increased my knowledge and perspective in the subject area	23.25	69.77	6.97	00	00

The courses / program studies carries sufficient number of optional papers.	9.30	60.47	18.60	11.62	00
The books prescribed / listed as reference material are relevant, updated and appropriate.	18.60	46.51	25.58	9.30	00
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilet are available in the college.	32.56	39.53	20.93	6.97	00
Test and examinations are conducted well in time with proper coverage of all units in the syllabus.	41.86	53.49	4.65	00	00
I have the freedom to adopt/ adapt new techniques and strategies of testing and assessment of students	41.86	33.49	4.65	00	00
The environment in the college is conducive to teaching and research.	9.30	44.18	25.58	13.95	00
The government provides adequate support to faculty members for upgrading their skill and qualification.	9.30	46.51	23.26	13.95	00
Provisions for professional development are non-discriminatory and fair.	22.5	48.84	20.93	9.30	00

**Alumni feedback:** Alumni of this college have appreciated the college ambience, relevance and quality of the syllabus, library resources, evaluation system, and quality of teaching in the college. Some alumni consider that the infrastructure and lab facilities at the college are average and need to be upgraded. Some of the alumni are not satisfied with the industrial visits and employability of the course. Following is the percentage-wise response to the question asked to the alumni.

Attributes	Response in %				
	Excellent	Very Good	Good	Average	Poor
College ambience and environment	45.5	54.5	00	00	00
How do you rate the quality and relevance of the course?	27.3	54.5	9.1	9.1	00
How do you rate curriculum with respect to current professional standards?	27.3	36.4	27.3	9.1	00

How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community, creed etc. in teaching and evaluation?	45.5	45.5	9	00	00
How do you rate the learning experience in terms of teaching and learning, Industrial visits, employability etc.	63.6	18.2	8.2	10	00
Infrastructure & Lab facilities	80	10	10	00	00
How do you rate the syllabus of the courses that you have studied in relation to the competences expected out of the course?	27.3	36.4	27.3	9.1	00
How do you rate the quality of teaching in the college?	70	30	00	00	00
Library resources	80	20	00	00	00
How do you rate transparency of the evaluation system in the college?	36.4	36.4	18.2	9.1	00

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents, teachers and alumni. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

### **Analysis of feedback from suggested-**

- More research facilities and infrastructure are needed in the college.
- Library facilities must be augmented to meet the current requirements of the students to enable efficient learning.
- Industrial visits and field trips are required for holistic student learning.
- Faculty-student interaction may be enhanced. Smart-class programmes may be made effective.
- Capacity-building programmes may be organized for staff to upgrade their skills and professional development.