

Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2019-2020

The feedback on the curriculum was collected from the students, teachers, alumni and parents through questionnaire. The college is affiliated to with Himachal Pradesh University, Shimla, and follows the prescribed curriculum. Most of the stakeholders are satisfied with the curriculum and teaching-learning system of the college. The analysis of the feedback collected for the session 2019-2020 is done as follows.

Student's feedback: The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our undergraduate students in four different courses (BCA, BA, B.Com. and B.Sc.). 22.5 % of the students strongly agreed, and 57.5% agreed with the current syllabus of the various programmes designed by Himachal Pradesh University. Most of the students (97.5%) favored the relevance of the different courses in their syllabus. However many students are not satisfied with the size of syllabus in terms of the load on the student and loading of the courses in a semester. The feedback system indicates that most of them (82.5%) are satisfied with the sequence of credits to the courses and examination system of the college. However, few students suggested that there should be a smart learning environment. Following is the percentage-wise response to the question asked to the students.

Criterion	Response in %				
	Excellent	Very Good	Good	Average	Poor
How do you rate the sequence of the course that you have studied? Are they in sequence to that which you have studied in the previous semester?	40	40	17.5	01	00
How do you rate the syllabus of the courses designed by the Himachal Pradesh, University	22.5	45	22.5	7.5	2.5
How do you rate the relevance of the units in syllabus? Are they relevant to the course?	37.5	32.5	27.5	2.5	00
How do you rate the sequence of the credits to the courses?	27.5	32.5	35	10	00
How do you rate the allocation of the credits to the courses?	20	27.5	37.5	7.5	00

How do you rate the distribution of the contact hours among the course components?	28.57	30.95	28.57	9.5	2.3
How do you rate relevance of the text books & relevance of the books by their international recognition to the courses?	30	27.5	35	10	00
Rate the size of syllabus in terms of the load on the student?	22.5	27.5	25	25	05
How do you rate the loading of the courses in a semester?	15	27.5	32.5	15	10
How do you rate the revaluation scheme designed for each of the course?	32.5	22.5	27.5	17.5	00

Parent's feedback: Most parents are satisfied with the availability of the reference books prescribed in the curriculum, relevance and quality of the syllabus, evaluation system, quality of teaching, treatment of the students in the college, and course program followed by the institution. On average, 35% of parents strongly agree, 40% agree and 25% are neutral with the quality and relevance of the course designed by the Himachal Pradesh University, Shimla. Following is the percentage-wise response to the question asked to the parents.

Criterion	Response in %				
	Excellent	Very Good	Good	Average	Poor
How do you rate the program that your ward is undergoing in terms of the load of the courses in different years?	15	40	45	00	00
How do rate the availability of the test and reference books in the Market?	15	25	45	15	00
How do you rate the quality and relevance of the course?	35	40	25	00	00
How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community, creed etc. in teaching and evaluation?	45	25	30	00	00
How do you rate the ambience of the college for effective delivery of the	25	25	40	10	00

academic program?					
How do you rate the courses in terms of their relevance to the latest scenario of future perspectives?	25	35	40	00	00
How do you rate the programs based on the comfort of your ward in coping with the workload?	25	55	20	00	00
How do you rate the quality of teaching in the college?	45	30	25	00	00
How do you rate the outcomes that your ward has achieved by from the courses?	25	45	30	00	00
How do you rate transparency of the evaluation system in the college?	15	40	25	20	00

Teacher's feedback: According to the teacher, the syllabus is appropriate for the course and appears to be interesting. The aims and objectives of the syllabus are well defined and clear to teachers and students. Prescribed books are relevant, updated, and appropriate, as rated by most of the teachers. 78% of the teachers consider that very good numbers of prescribed books are available in the library. Teachers also agree that there is non-discriminatory and fair provision for their professional development. However, some teachers (19.13%) still consider that the syllabus is not need-based. Most of the teachers are satisfied with the infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, and toilets, available in the college. Following is the percentage-wise response to the question asked to the teachers.

Criterion	Response in %				
	Excellent	Very Good	Good	Average	Poor
Is the syllabus suitable to the course?	3.8	46.15	46.15	3.8	00
Is the syllabus need based?	3.8	30.8	50	11.53	7.6
Are aims and objective of the syllabus well defined and clear to teachers and students?	11.54	50	30.76	7.6	00
Sufficient numbers of prescribed books are available in the library.	11.54	34.62	30.76	15.38	7.6
The course/ syllabus have good balance between theory and	3.8	26.92	34.62	26.92	7.6

application.					
The course / syllabus have made me integrated in the subject area.	19.23	65.38	15.38	00	00
The courses/syllabus of this subject increased my knowledge and perspective in the subject area	19.23	65.38	15.38	00	00
The courses / program studies carries sufficient number of optional papers.	23.07	42.31	23.07	7.6	3.8
The books prescribed / listed as reference material are relevant, updated and appropriate.	30.77	38.46	19.23	11.54	00
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilet are available in the college.	46.15	38.46	11.53	3.8	00
Test and examinations are conducted well in time with proper coverage of all units in the syllabus.	53.85	46.15	00	00	00
I have the freedom to adopt/ adapt new techniques and strategies of testing and assessment of students	53.85	46.15	00	00	00
The environment in the college is conducive to teaching and research.	26.92	57.69	11.54	3.8	00
The government provides adequate support to faculty members for upgrading their skill and qualification.	19.23	50	19.23	11.53	00
Provisions for professional development are non-discriminatory and fair.	15.38	61.54	15.38	7.6	00

Alumni feedback: Feedback analysis indicates that the alumni are satisfied with the overall academic environment, relevance of courses prescribed in the curriculum, teaching faculty, and students treatment in the college. 90 percent of the alumni were satisfied with the library resources, and infrastructure and lab facilities in the college. Moreover, these stakeholders are highly satisfied with the quality of the teaching at the college. Following is the percentage-wise response of the question asked to the alumni.

Attributes	Response in %				
	Excellent	Very Good	Good	Average	Poor
College ambience and Environment	45.5	54.5	00	00	00
How do you rate the quality and relevance of the course?	27.3	54.5	9.1	9.1	00
How do you rate curriculum with respect to current professional standards?	27.3	36.4	27.3	9.1	00
How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community, creed etc. in teaching and evaluation?	45.5	45.5	9	00	00
How do you rate the learning experience in terms of teaching and learning	63.6	18.2	18.2	00	00
Infrastructure & Lab facilities	50	20	20	10	00
How do you rate the syllabus of the courses that you have studied in relation to the competences expected out of the course?	27.3	36.4	27.3	9.1	00
How do you rate the quality of teaching in the college?	70	30	00	00	00
Library resources	80	20	00	00	00
How do you rate transparency of the evaluation system in the college?	36.4	36.4	18.2	9.1	00

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents, teachers and alumni. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

Analysis of feedback

- The analysis of the feedback clearly depicts that all the stakeholders are well satisfied with the curriculum development.
- It is evident from the students' feedback that few of them expressed the need for a more interactive and practical-based teaching and learning approach.
- It is observed that more reference books in the library are required.
- Feedback analysis suggests that more facilities and infrastructure are required in the college for research activity.